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| --- |
| **Classroom** |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Raise hand to speak.  Use inside voice  Keep hands to yourself | In seat when bell rings.  Be prepared to learn.  Pay attention to teacher | Remain seated.  Use learning materials properly. | |

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| **Hallways & lines** |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Walk  Use quiet voice.  Hands at your side. | Only in hallway when instructed or with permission.  Go directly to your destination. | Watch where you are going.  Stay to right side of hallway.  Carry item safely. | |

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| --- |
| Cafeteria |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Use good manners when eating.  Say thank you and please to servers. | Wait your turn in line.  Keep food/drink in cafeteria.  Pick up trash around you. | Remain seated.  Keep feet under table.  Notify adult if you see food on the floor. | |

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| Restroom & locker room |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Give others privacy.  Wait your turn. | Flush toilets.  Wash and dry hands.  Trash in garbage. | Keep water off floor.  Walk in and out.  Report problems. | |

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| --- |
| Inside Recess |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Include others in games.  Be polite to others. | Take care of games.  Put items away when finished. | Keep hands and feet to self.  No running.  Follow rules. | |

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| Assembly & Field trips |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Eyes and ears on speaker  Use appropriate applause. | Stay in seat  Listen to instructions. | Keep aisles clear.  Walk. | |

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| **School Wide & before/ After School** |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Polite language always.  Be kind to everyone. | Go directly to your destination.  Follow directions. | Be aware of surroundings.  Walk from place to place.  Stay on sidewalks. | |

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| --- |
| Bus |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Follow driver’s instructions.  Appropriate voice in conversation. | Be ready when bus arrives at your spot. | Keep hands and feet to yourself.  Remain seated. | |

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| LIbrary and Computer lab |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Use quiet voice.  Show care towards all materials. | Put books in proper place.  Use equipment properly. | Sit properly at tables.  Walk quietly. | |

PBIS Behavior Expectation Matrix Examples

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| Playground & P.E. |
| |  |  |  | | --- | --- | --- | | Respectful | Responsible | Safe | | Share.  Wait your turn. | Take care of equipment.  Put equipment away | Follow rules  Use equipment properly. | |