**Classroom Behavior Lesson Plan Form**

**Expectation** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Establish/Define Behavior/Procedure:**

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| Introduce the behavior and why it is important. Be sure to list the location(s) where and when the behavior is expected.  1.  2.  3. |

**Teach:**

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| Teacher demonstrates or models the behavior. Model examples and non-examples.  1.  2.  3. |

**Practice:**

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| Give students opportunities to role play the behavior across all relevant settings.  1.  2.  3. |

**Monitor and Reinforce:**

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| 1. Pre-Correct/Remind-Anticipate and give students a reminder to perform behavior. 2. Supervise-Move, scan and interact with students. 3. Feedback-Observe student performance and give positive, specific feedback to students. 4. Reteach-Practice throughout the day and school year. |

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