**Classroom Behavior Lesson Plan Form**

**Expectation** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Establish/Define Behavior/Procedure:**

|  |
| --- |
| Introduce the behavior and why it is important. Be sure to list the location(s) where and when the behavior is expected.1.2. 3. |

**Teach:**

|  |
| --- |
| Teacher demonstrates or models the behavior. Model examples and non-examples.1.2. 3. |

**Practice:**

|  |
| --- |
| Give students opportunities to role play the behavior across all relevant settings.1. 2.3. |

 **Monitor and Reinforce:**

|  |
| --- |
| 1. Pre-Correct/Remind-Anticipate and give students a reminder to perform behavior.
2. Supervise-Move, scan and interact with students.
3. Feedback-Observe student performance and give positive, specific feedback to students.
4. Reteach-Practice throughout the day and school year.
 |

Copyright © 2020 Motivating Systems, LLC dba PBIS Rewards. All Rights Reserved