

Intervention Overview

PBIS Rewards can help you implement Tier 2 interventions by streamlining documentation processes. Read all about that in this overview, which covers the intervention basics: Check-In/Check-Out and custom interventions.

Check-In/Check-Out Roles:

Primary Coach:

In PBIS Rewards, the primary coach is distinguished by an orange star. The primary coach on your campus will be determined by your PBIS Team. They are responsible for entering behavioral goals into the system, changing the CICO point value, and assigning CICO coaches.

Check-In/Check-Out Coach:

CICO Coaches are staff members who serve in different capacities across your campus. These individuals have been selected by your PBIS Team to play an important role in your school's PBIS Rewards implementation. Their responsibilities are to initiate the Check-In/Check-Out process with students and review their goals for the day.

Check-In/Check-Out Teachers:

All teachers on your campus are responsible for rating CICO goals for their students in PBIS Rewards. They will do this by accessing the **CICO Teacher** tab from the Main Menu and selecting a student with a CICO plan on their roster. Once a student is selected, their teacher will rate them on how they met the expectations of their CICO goal by assigning them the point value that corresponds with their behavior. Please note that these are not traditional points that can be used for redeeming in PBIS Rewards. These points are merely for tracking behavior in CICO, much like a behavior report card.

Custom Interventions:

Teachers and coaches can create custom interventions for students by accessing the **Students** tab in the Main Menu. This feature allows your staff to meet the behavioral needs of students by crafting personalized goals and strategies that are unique to them.

Check-In/Check-Out Setup

Active

Maximum Number of Goals: 4

Point System for Teacher Check-In

1, 2, 3

0, 1, 2

Check-In/Check-Out Goals

Active	Required	Goal	Edit	Delete
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Being on time		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Disagreeing appropriately		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Have all materials		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Raising hand to speak (no yelling out)		

Teacher/Student Check-In

Elliot Kim
ID: 3213601
Grade: 2

Please select a class period

1	2	3	Hands and feet to self
1	2	3	Complete work
1	2	3	Respect people and property

Comments...

Points: 3 Met expectations; mostly on target, minimal delay

Check-in a CICO Student

Search for a student to Check-In.

Student Search

Submit

Your CICO students by group

Custom Interventions

[+ ADD INTERVENTION](#)

Active	Tier	Description	Attachment	Date	Edit
No Results					