



# Roosevelt Red Sharks

## PBIS Behavior Matrix



### Be Respectful

### Be Responsible

### Be Safe

#### School-Wide & Before / After School

- Polite language at all times
- Be kind to everyone
- Smile at others
- Listen to adults

- Be in proper place
- Follow directions
- Go directly to your destination

- Be aware of surroundings
- Walk from place to place
- Stay on sidewalks when outside

#### Classroom

- Raise hand to speak
- Use inside voice
- Keep hands/feet to yourself
- Be polite to teacher and others

- In seat when bell rings
- Be prepared to learn
- Pay attention to teacher
- Follow instructions

- Remain seated
- Use learning materials properly

#### Hallway & Lines

- Walk
- Stay in line
- Use quiet voice
- Hands at your side

- Go directly to your destination
- Only in hallway when instructed or with permission
- Listen & follow directions

- Watch where you are going
- Stay to right side of hallway
- Do not follow too closely
- Carry items safely

#### Cafeteria

- Use good manners when eating
- Say thank you and please to servers
- Only eat your food
- Listen to adults

- Wait your turn in line
- Keep food/drink in cafeteria
- Pick up trash around you (even if not yours)

- Remain seated
- Keep feet under table
- Walk
- Notify adult if you see food on the floor

#### Library & Computer Lab

- Use quiet voice
- Show care towards all materials
- Be polite to library workers

- Put books in proper place
- Use equipment properly
- Ask for help

- Walk quietly
- Sit properly at tables

#### Restroom & Locker Room

- Give others privacy
- Use quiet voice
- Wait your turn

- Flush toilets
- Wash and dry hands
- Trash in garbage can

- Keep water off of floor
- Walk in and out
- Report problems to adult

#### Bus

- Follow driver's instructions
- Appropriate voice in conversation
- Keep hands and feet to yourself

- Be ready when bus arrives at your stop
- Keep track of your stuff

- Remain seated
- No food or drink
- Keep hands inside

#### Inside Recess

- Be polite to others
- Include others in games
- Listen to adults

- Take care of games
- Put games away when finished

- Keep hands/feet to self
- No running
- Follow all rules

#### Playground & P.E.

- Be a good sport and share
- Wait your turn
- Listen to teacher / coach

- Take care of equipment
- Put equipment away
- Report broken equipment to adult

- Use equipment properly
- Follow rules
- Get teacher involved if something is wrong

#### Assembly & Field Trips

- Eyes and Ears on Speaker
- Use appropriate applause
- Be quiet

- Stay in seat
- Listen to instructions

- Keep aisles clear
- Walk

#### Reward Guidelines for Teachers

Each event should be 0 to 3 points. If student is in the same class all day, break the day into hours. If students have block scheduling, the 0 to 3 points applies to each class, lab, or period.

**No Reward** – Student was disruptive

**2** – Student met expectations

**1** – Gentle reminding was required

**3** – Student's behavior was above expectations

In the course of a day, a student who meets expectations should earn between 20 and 40 points. If a teacher has 5 classes throughout the day and averages 20 students in a class, then he/she should expect to award between 150 and 300 points including observed behavior outside of the classroom. Administrative staff should expect to award between 25 and 100 points.